



RAINY RIVER HIGH SCHOOL/RIVERVIEW/McCROSSON TOVELL

SCHOOL LEARNING PLAN FOR STUDENT ACHIEVEMENT 2022-2024



OBJECTIVE

Our School Improvement Plan involves ongoing collaboration between students, teachers, and parents in a K-12 school system. We aim to inform our practice and enhance student well-being and achievement through monitoring, reflection and dialogue that encourages capacity building.

Community, Culture & Caring

GOAL: PROVIDE SAFE, INCLUSIVE, AND RESPECTFUL LEARNING ENVIRONMENTS THAT SUPPORT POSITIVE ACADEMIC GROWTH AND WELL-BEING FOR K-12 STUDENTS.

STRATEGIES

A MENTAL HEALTH FOCUS

Providing healthy snacks, breakfast and lunch programs, indoor and outdoor P.E. and extra-curricular activities that support student and teacher **well-being**.

B. INDIGENOUS FOCUS

Culturally responsive teaching and learning that supports the *Truth and Reconciliation Calls to Action*.

C. PATHWAYS FOCUS

Enhance **student awareness and understanding** of, and access to, the various pathways.



GOAL: PROVIDE INFORMED, PERSONALIZED, AND TARGETED INSTRUCTION BALANCING INQUIRY, USE OF TECHNOLOGY, AND REPEATED PRACTICE AND USE OF SKILLS TO BUILD MATHEMATICAL FLUENCY.

Numeracy

STRATEGIES

A. **Bridge the gap** through teacher **collaboration** and implement **high-impact instructional** practices through **spiral instruction** and **assessment**.

B. Support educators in implementing **differentiated instruction** focusing on **mathematical fluency, problem-solving, and communication** of student learning.

C. Support all educators in making math **authentic and engaging**, to improve **student mindset** towards **mathematics**.



GOAL: PROVIDE INFORMED, PERSONALIZED, AND TARGETED INSTRUCTION TO ENHANCE STUDENT LITERACY LEARNING AND ACHIEVEMENT ACROSS THE CURRICULUM, K-12. (BALANCED INSTRUCTION/ASSESSMENT)

Literacy

STRATEGIES

A. Teachers regularly monitor and review student progress and provide **specific descriptive feedback** that informs planning and instruction and that includes student voice.

B. Support all educators in implementing a **balanced reading and writing program** using a variety of strategies and resources.

C. Provide **engaging and authentic** reading and writing opportunities.

MONITORING/ACTION PLAN

- School Climate Survey Gr. 4-12
- On-site Counselling Services
- Individual Pathways Planning Gr. 7-12
- Offer a variety of opportunities (in-school and extracurricular activities)
- Credit Accumulation
- Instructional teaching practices in Numeracy and Literacy that include: Guided Reading, Writing and Mathematics, Differentiated Instruction and Assessment
- Regular Collaboration with Community Partners
- Strength Based Mindset/Growth Mindset Focus
- Monitoring Progress in Destreamed Classes and Transition to treamed.

Impact: School Climate Survey 2021 (see data appendix)

Approximately ⅓ of students had not been physically bullied (64%), about half of students had not been verbally bullied (54%), ⅓ of students had not been socially bullied (63%), and most had not been cyber bullied (79%) in the past 4 weeks.

- RRHS has reduced the number of SAL students
- Credit Accumulation for grade 9-10's : 100%

LITERACY:Gr. 3 R - 44% move to 50% (2021) W - 22% move to 50% (2021) at provincial standard. Gr. 6 R -75% move to 85% (2021) W - 25% move to 50% (2021) at provincial standard.

Grade 10 OSSLT Literacy Plan 22/23- We will increase the overall success rate to 80%.

NUMERACY Gr. 3: 38% move to 50% (2021) Gr. 6: 13% move to 50% (2021) Gr. 9: Increase overall success rate to 25%, in 2022/23 school year.

Increase in EQAO results from small group intervention strategies.