



Student Achievement Plan

Purpose:

Levelling up achievement outcomes and experiences for every student. For each priority and indicator, schools will use school level data on their student populations to further refine actions.

Priority: Achievement of Learning Outcomes in Core Academic Skills	Goal: Improve students' literacy learning and achievement.	Goal: Improve students' math learning and achievement.
	Strategy: <ol style="list-style-type: none"> 1. Provide a structured literacy block (Grades 1-3 uninterrupted time for explicit and systematic instruction in foundational reading). 2. Use assessment to drive instruction. 3. Provide resources and PD. 	Strategy: <ol style="list-style-type: none"> 1. Students will become more proficient in recalling basic math facts using a digital math tool (e.g., Reflex Math, Mathia, Math Running Records, Fact Monster digital tool, and Knowledgehook, etc.) Teachers will assess progress regularly, use evidence of students' progress to inform instruction and promote the use of the digital math tool at school and home. 2. Teachers will use real-life experiences to introduce problem-solving tasks using various concepts to build on prior knowledge, incorporate students' ideas, and consolidate learning by providing opportunities for students to reason, communicate, represent, and connect to justify their thinking. 3. Students will develop and practice skills that support positive interaction with others as they work together in small groups or pairs to solve math problems.
	Indicators: <ol style="list-style-type: none"> 1. Includes language comprehension (background knowledge, vocabulary, language structure) and word knowledge (phonemic awareness, decoding, sight recognition). 	Indicators: <ol style="list-style-type: none"> 1. a) The use of a digital math tool will become part of the normal classroom and home routine.



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2. CORE Phonics Survey, Word Knowledge Inventory, OSSLT

3. Teacher efficacy and understanding of evidence-based teaching and learning (UFLI, Indicator: Heggerty, ON Lit).

b) Students will become more engaged in their learning as they assess their progress and reflect on their learning.

c) teachers will use data to inform next steps for instruction

d) progress data will be submitted to administration three times per year (December 1, 2023, and January 26 and June 10, 2024).

2. a) Students' problem-solving abilities will increase.

b) By regularly implementing problem-solving tasks and experiences, teachers will determine students' current mathematical understanding, highlight key concepts, lay the foundation for new math learning, and facilitate a focused Math discussion in contrast to "show and tell," as specific strategies and thinking.

3. Students will confront challenges by working cooperatively and collaboratively in groups, using conflict-resolution skills, listening attentively to others, being respectful, considering other ideas and perspectives, practicing kindness and empathy, and applying strategies such as seeking opportunities to help others.

Priority:

Preparation of Students for Future Success

Goal: Improve students' graduation rates and preparedness for future success.

Strategy:

Establish a school-wide attendance incentive program for regular or improved student attendance to help students succeed in school and build student self-esteem by offering simple rewards such as recognition through attendance certificates, class parties, travelling trophy, extra PE time/additional recess time, snack/lunch with administration, recognition during morning announcements, attendance wall, school supplies, etc. and by sending home information to parents/caregivers highlighting both the value of attendance for academic success.



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Indicators:

1. Students will be successful in school and student self-esteem will be enhanced.
2. Weekly and monthly student attendance will improve.
3. Students will internalize the value of attending school and be motivated to come regularly.
4. Parents will be educated in the value of student daily attendance.

Priority: Student Engagement and Well-Being	Goal: Improve students' participation in class time and learning.	Goal: Improve student well-being.
	Strategy: Students will be able to face challenges by receiving instruction in mindfulness (e.g., meditation, mindful breathing, mindful listening, body scans, deep breathing, gratitude, etc.) and practicing and learning mindfulness skills.	Strategy: Students' learning experience will be enhanced, and soft skills such as teamwork and leadership will be encouraged as students explore interests outside their course subjects by participating in school extra-curricular activities and events (student council, competitive sports, intramurals, field trips, after-school social skills programs, school dances, cultural events, etc.)
	Indicators: <ol style="list-style-type: none"> 1. Students will have increased focus, self-control, classroom participation, compassion, improved academic performance, ability to resolve conflict, overall well-being, decreased 	Indicators: <ol style="list-style-type: none"> 1. Students will feel better about themselves as anxiety and stress reduces, they will have an increased sense of engagement and attachment to their school, a sense of purpose and develop team-



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stress levels, depression, anxiety, and disruptive behaviour.

2. Teacher/student/peer relationships will be further developed, and there will be fewer students avoiding class/in hallways and fewer phone calls home and office referrals.

building skills and friendships.

2. Student attendance will improve, students will be proud of their school and accomplishments, and they will become more aware of and respect diversity.